

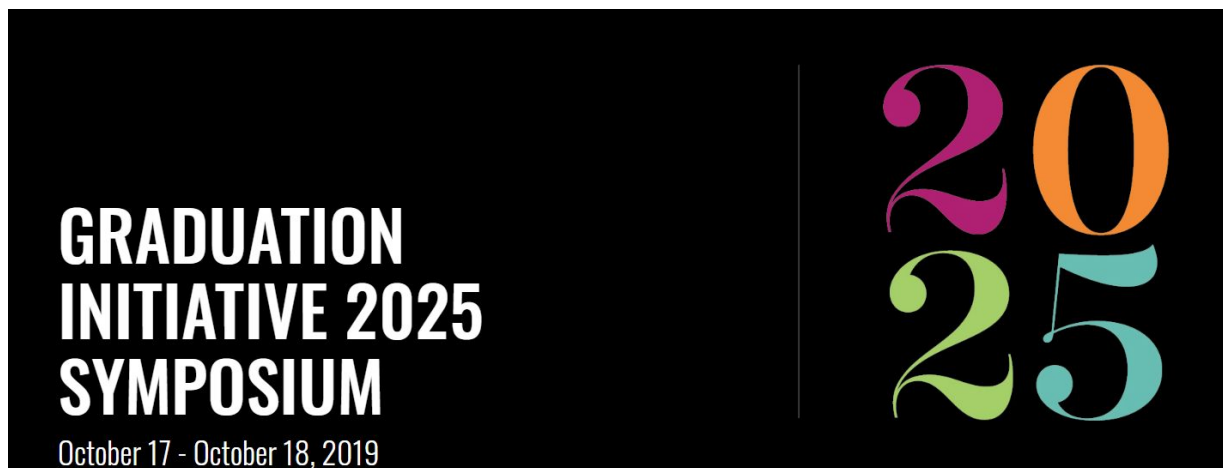


Center For Teaching & Learning Weekly Newsletter

INSPIRE. INNOVATE. IMPACT.

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# CSU's Graduation Initiative 2025 Symposium is coming (digitally) to HSU!



by **Alex Gradine**, Administrative Support

The Center for Teaching & Learning is hosting a livestream of the upcoming Graduation Initiative 2025 Symposium. Please join us as we'll be live-streaming the entire event in the Library Fishbowl (LIB 209). Please join us when you are able: the [full agenda can be seen here](#). Of note are the Keynote: "**A Movement Towards Institutional Transformation**" by Dr. Michael Sora, President of Paul Quinn College, at 1:00p Thursday, October 17; and "**The Future of Public Higher Education in California**" by Governor Gavin Newsom at 8:45a Friday, October 18th.

The California State University Graduation Initiative 2025 Symposium features nationally recognized thought leaders in keynote presentations, workshops and Grad Talks to engage CSU participants from across the state in conversations about degree completion and student success.

On Friday we will be viewing “It Takes a Village: Assessing Campus-wide Advising” for Breakout Session I and “Student Success from a Student’s Point of View” for Breakout Session II. All other Breakout Sessions are being recorded for future viewing, and the Center for Teaching & Learning will be hosting those sessions at later dates.

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## UPCOMING OPPORTUNITIES



### [Course Design Institute](#)

The CDI supports instructors in re-imagining teaching and students’ learning through measurable actions. Selected participants will join colleagues from multiple disciplines to engage in transformative course design. Specifically, you will work to transform a course or dimension of a course.

The CTL has invited currently teaching faculty, lecturers, and staff to participate in the Course Design Institute, which has been designed to provide participants with cutting-edge knowledge and skills in developing engaging, effective, and equitable courses.

Professional development funding is available! Registration is open until October 18th!

[Call for Participants: Register Now!](#)

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## SCHOLARSHIP & CONVERSATIONS



### [Diverse Education: Teagle Foundation Forum Explores What Liberal Arts Can Offer Underrepresented Students](#)

At a recent forum marking the Teagle Foundation’s 75th anniversary, humanities faculty explored what their disciplines offer underrepresented students – and whether liberal arts schools are the institutions best serving them.

***“We can – and do – conduct our work with awareness that higher education is in some ways, alas, doing more to replicate than resist the trend toward savage inequality in our country.”***



## Ally Workshops

Want to know more about those red, orange, and green gauges in Canvas and what to do about them? Join us for a hands-on workshop to [learn more about and work with the Ally tool!](#)

We are offering the following workshop sessions in October to faculty and staff:

- Monday, October 21, 2019, 9-10am
- Thursday, October 24, 2019, 12-1pm

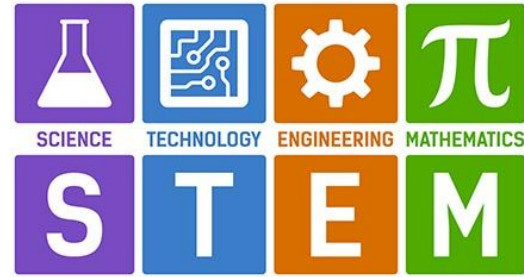
[Sign Up Form: Ally Workshop](#) Fall 2019

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## AAC&U Webinar: Strategies for Supporting Faculty Planning to Advance Curricular Coherence

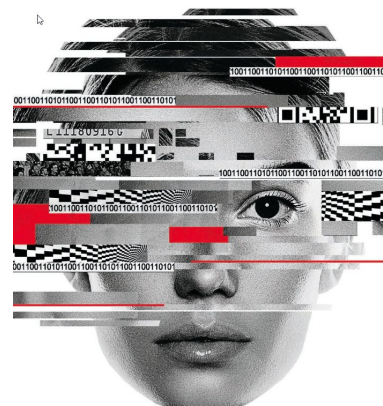
[Webinar Recording & Slideshow Found Here](#)

When intentionally designed by faculty, curricular pathways can guide students to higher levels of learning, intellectual skill development, and practical knowledge. This webinar will feature the ambitious curricular change efforts currently underway to increase intentionality and reduce time to degree at the four institutions participating in AAC&U's Purposeful Pathways: Faculty Planning for Curricular Coherence project (Community College of Philadelphia; University of Houston–Downtown; University of Nevada, Las Vegas; and Winston-Salem State University). This effort is funded by the Teagle Foundation.



## [AAC&U: Reimagining STEM Education: Beauty, Wonder, and Connection](#)

Recognizing that integrative learning-informed pedagogies are centered on and influenced by the learner, we must ask what our students expect from their college education. Are students satisfied with the way educational institutions are shifting from idyllic sanctuaries where inquisitive young minds can go to learn about themselves and the world to factory-like institutions exclusively focused on workforce development and job placement?



## [Chronicle of Higher Education: Innovators: The Digital Student](#)

As the world becomes more digital, colleges must wrestle with what that means for their students. The rise of data analytics, the digital transformation of the workplace, online options to reduce students' textbook costs — all provide opportunities for college leaders but must be navigated with intelligence and foresight.

[READ MORE ON OUR WEBSITE](#)