



Center For Teaching & Learning Weekly Newsletter

INSPIRE. INNOVATE. IMPACT.

AHEAD Association on
Higher Education
And Disability®

Accessing Higher Ground Virtual Conference

by **Alex Gradine**, Admin Support

The Center for Teaching & Learning is teaming up with the Student Disability Resource Center and the Accessibility Resource Center to present viewings of workshops of Accessing Higher Ground, an annual Accessible Media, Web, and Technology Conference. AHG focuses on the implementation and benefits of:

- Accessible media, Universal Design and Assistive Technology in the university setting
- Legal and policy issues, including ADA compliance
- The creation of accessible media and information resources, including Web pages and library resources

At Accessing Higher Ground there is a strong focus on campus accommodation, Universal Design and curriculum accessibility. See the link below for more details about what webinars we will be hosting during this conference!

[Click Here for Listing of Hosted Workshops!](#)

Introducing: **Bright Ideas**

We also want to introduce a new segment to the CTL Newsletter: **Bright Ideas!** **Bright Ideas** are simple, yet powerful teaching tips that can be implemented quickly and easily in the classroom. Today's **Bright Idea** is brought to us by Chemistry faculty member, Dr. Kim White!

Have a suggestion for a **Bright Idea**? [Submit your idea today!](#)

UPCOMING OPPORTUNITIES

[Call for Proposals: Facilitate a Table Discussion at Spring Professional Development Day!](#)

Professional Development Day (PD Day) creates an opportunity for the campus community to come together for professional development that inspires, builds community and offers equitable and inclusive learning opportunities to integrate into practice. The PD Day planning committee is searching for volunteers to facilitate table discussions for the Spring 2020 PD Day event on Thursday, January 16, 2020.

Do you have an area of interest or passion about a topic impacting higher education that you would like to explore with colleagues at a roundtable? Submit your proposal to facilitate a table discussion

[Submit Your Proposal Today!](#)

SCHOLARSHIP & CONVERSATIONS



[CTL: Faculty Stories](#)

At Humboldt State University we are constantly surrounded by examples of teaching excellence, both inside and outside the classroom. But all too often, these examples are siloed and isolated, their results ignored. The Center for Teaching & Learning is committed to documenting and sharing as many of these stories as possible. Check back regularly for new stories of teaching excellence at HSU.



[CSU Webinar: Students' Preferred* Names and Pronouns: Class Rosters That Promote Belonging and Inclusion](#)

[Webinar Recording Found Here](#)
[Download UMass Pronoun Handout](#)

This live webcast will discuss the importance of promoting gender inclusion as a policy imperative and, more importantly, as an educational responsibility.

*While we absolutely endorse the institutional practice of creating opportunities for people to have their lived name used in University databases whenever legally possible, we recognize that the term "preferred name" can be seen as problematically implying that trans individuals are not using their "real" names and pronouns, in addition to potentially framing their names and pronouns as easily ignorable personal "preferences" rather than their actual lived reality that deserves respect. At the end of this presentation we will create opportunities for discussing alternative language.



[The Sacramento Bee: STEM education is important. But discounting the arts would be a mistake.](#)

San Jose State University's president Dr. Mary A. Papazian discusses how an appreciation for and understanding of the arts, as well as collaboration, communication and critical thinking, are necessary life skills that employers seek in prospective employees, and how these diverse perspectives are essential to driving innovation, even in technological and scientific fields.

Our colleges and universities are an essential resource: Not only are we educators, we are nurturers of talent, reservoirs of creativity, diverse communities of innovators, crucibles of discussion and a force for positive change.

The Technological Renaissance of the 21st century needs liberal arts and humanities as much as the Great Renaissance did centuries ago. Let's keep this lesson alive.



[AAC&U Webinar: Fostering Civic Consciousness through Creativity-Based Pedagogy](#)

[Webinar Recording & Slideshow Found Here](#)

Dr. Phyllis Blumberg provides easy to follow guidance on how to progressively implement this evidence-based approach to teaching. This approach describes essential actions that promote learning-centered teaching with STEM, foreign language learners, and unprepared students. Each action is explained through a published implementation example and a rubric for measuring the extent of implementation.



Bright Ideas: Group Quizzes to “Teach” Your Peers

Group quizzes can be a successful strategy for learning with a bit of structure. One method is to have students work on a short quiz individually for 3-5 minutes. Ask them to write their answers down. Next have them stand up, walk around, and consult with at least four different peers for about 5 minutes. If they find a student with a different answer, they should discuss why they think their own answer is correct. If they encounter a student who doesn't know the answer, they must explain the answer to that student. Variations: (1) Use clickers to check range of answers. (2) Randomly call on students to defend their group's reasoning

Shared by Dr. Kim White, Chemistry

[READ MORE ON OUR WEBSITE](#)

[Bright Ideas Submission Form](#)